

Statewide System of Support (SSOS)

District Leadership Roundtable

October 11, 2022



WISCONSIN DEPARTMENT OF
Public Instruction
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Session Purpose

OPPORTUNITY

Reimagine a system of supports that more effectively and efficiently leverages our federal investments toward changing outcomes for all students, especially removing race and ability as predictors of success

GOAL

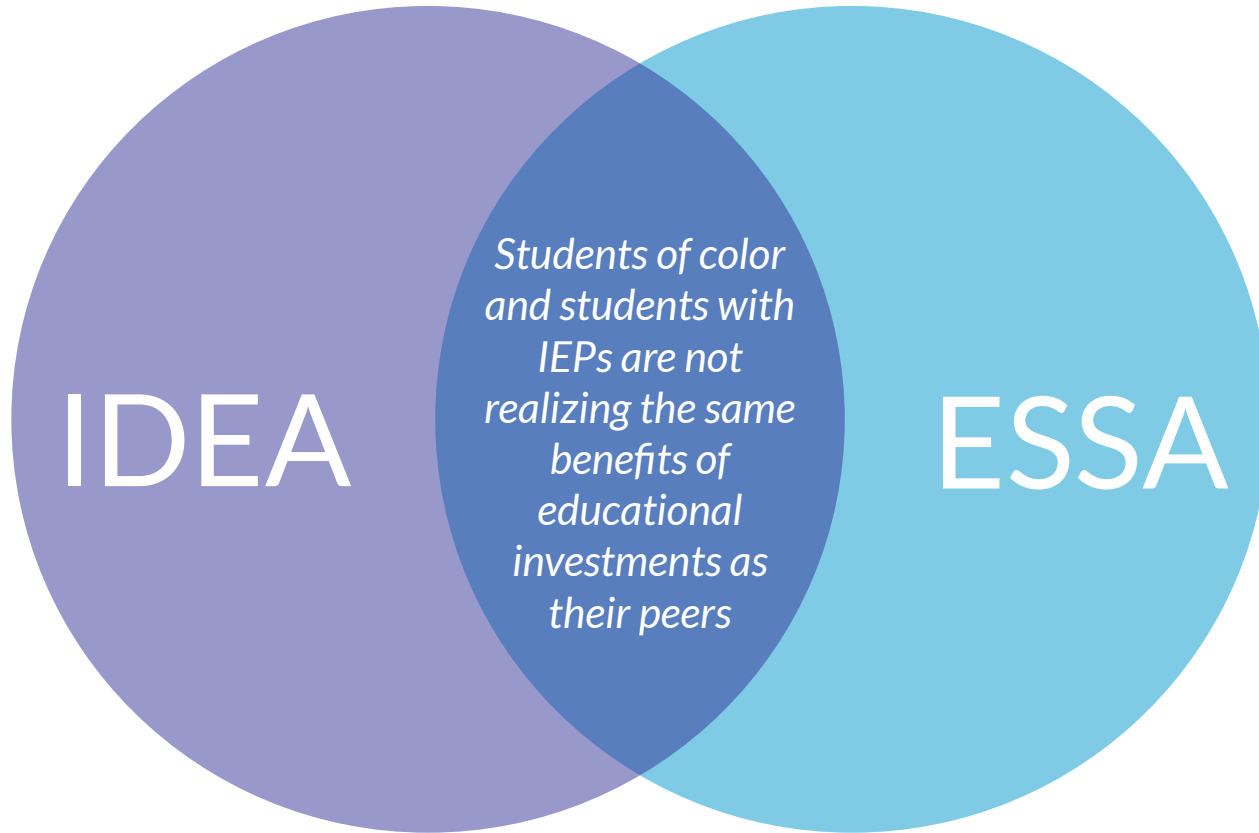
Prioritize end user (district/school practitioners) needs to design a statewide system that ensures equitable access to high quality services and supports

TODAY'S ROUNDTABLE FOCUS

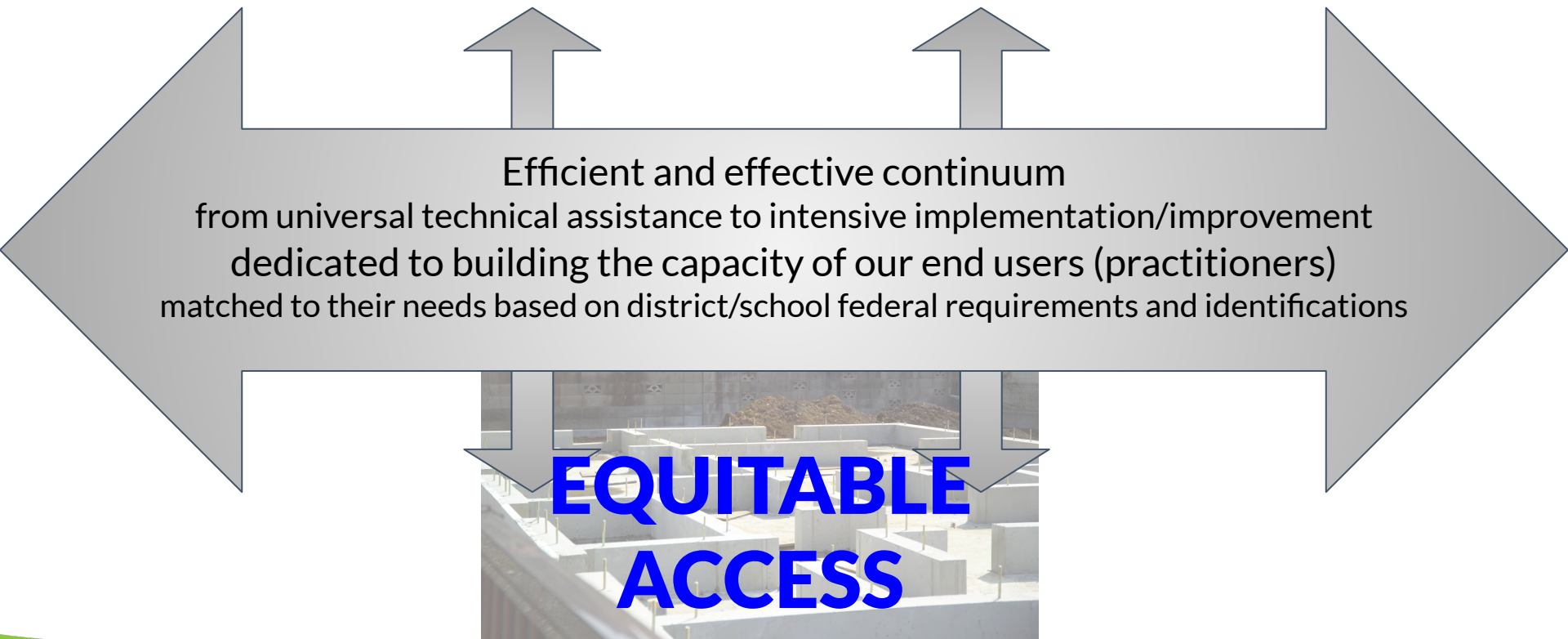
As district/school practitioners, what needs do you have for technical assistance and support for continuous improvement and systems change within the context of your work related to federal requirements (i.e., IDEA/ESSA) and identifications (i.e., "joint federal notifications packet")?



Aligning federal accountability to focus on equity



Calibrate: *When we say SUPPORTS we mean...*



Statewide System of Supports (SSOs)

Technical Assistance Services and Supports

WHO: DPI teams/workgroups linked with CESAs

WHAT: Responsible for developing, using, and monitoring the information, tools, and resources re: ESSA/IDEA compliance, monitoring, **requirements**

Training, Consulting,
Resource Brokering

End User:
**Practitioners in All
Districts and Schools**

Implementation and
Improvement Data

Implementation and Improvement Services and Supports

WHO: leadership, content trainers, systems implementation and improvement coaches, data specialists, and subject-matter expert partner organizations

WHAT: Responsible for developing, using, and monitoring comprehensive training and coaching implementation and improvement **processes**

Differentiated training and
coaching, NICs, CoPs

End User:
**Practitioners in Level 2 & 3
Identified districts & schools
(incl Big 5)**

Implementation and
Improvement Data

For Your Consideration

Question Set 1:

- How do you stay apprised of required activities related to IDEA/ESSA?
- What has worked well?
- What has been a barrier?

Question Set 2:

- In order to meet continuous improvement requirements, what supports have been or would be beneficial to you from the state? From your CESA?
- What expertise/providers do you feel are missing from or not available within the current state/regional landscape?

Question Set 3:

- In designing a continuum of supports for you as end users to address your needs related to continuous improvement and federal requirements/activities, what is the most important element or characteristic you would want DPI to focus on in the SSOS design process?

The Conversation Protocol



1. Question is read aloud
2. Group Discussion - 8 minutes
3. Google Form (individual responses) - 4 minutes

Reminder: *Equity of Voice*

Before we start....Introduction Round Robin:

- Name
- District
- Position



<https://bit.ly/3E8SFsJ>

Question Set 1



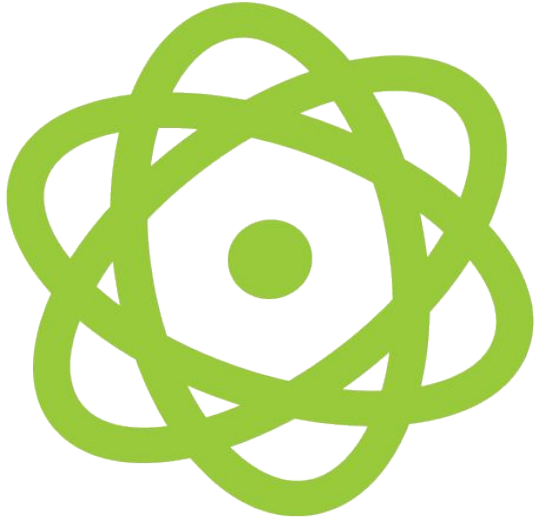
- How do you stay apprised of required activities related to IDEA/ESSA?
- What has worked well?
- What has been a barrier?

Question Set 2



- In order to meet continuous improvement requirements, what supports have been or would be beneficial to you from the state? From your CESA?
- What expertise/providers do you feel are missing from or not available within the current state/regional landscape?

Question Set 3



In designing a continuum of supports for you - as end users - to address your needs related to continuous improvement and federal requirements/activities, what is the most important element or characteristic you would want DPI to focus on in the SSOS design process?

Wrap Up



- Conversation highlights
- How information will be used
- Opportunities for future input and feedback
- Anticipated timeframes